**2020 Pascagoula Black History Awareness Scholarship**

*Background*

The Chevron Pascagoula Black History Awareness Committee plans to award scholarships to three deserving high school seniors attending Moss Point High School. The funding for the scholarships comes from the Black Employee Network (BEN). The purpose of the scholarship is to identify high school seniors who demonstrate scholastic achievement, leadership skills, and community involvement.

*Eligibility and Application Requirements*

All applicants must have an overall minimum cumulative GPA of 3.0, plan to attend a 4 year college or university in the next academic school year, and submit a completed scholarship application. In addition, three well-written 100-250 word double spaced essays are required. The essays must provide examples of how the applicant has shown leadership skills in activities both in and out of school. The applicants must also discuss how he or she has built relationships with others to collaboratively accomplish common goals. A letter of recommendation from a teacher/counselor is also required.

*Award Presentations*

The three scholarship winners will be recognized and awarded during the BHAC celebration in February. The students will be presented with a certificate. The students do not receive the scholarship money until they have been accepted and enrolled in a college/university. The scholarship money is sent directly to their college/university in the fall.

*Financial Award*

1st place $2000 2nd place $1000 and 3rd place $500

*Timeline*

October 8th Send scholarship applications to Moss Point High School

December 1st Follow up with High School

January 7th Follow up with High School

January 17th Application Submittal Deadline

January 21st Notify scholarship recipients of award

February 4th Scholarship winners are awarded at the BHAC celebration

Fall 2020 Disperse financial award to Universities

**2020 Application – Due by Friday, January 17th, 2020**

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| **Student Profile** |
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| Name:  |  Email Address: |
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|  |  |
| Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Gender: | □ Female □ Male |
|  |  |
| Home Address:  |  |
|  |  |  |
| City:  | State:  | Zip:  |
|  |  |
| Phone Number: ( )High School Name:  |  |
|  |  |  |
| Address: |  |  |
| City:  | State:  | Zip:  |
|  |  |
| Are you a child or dependent of a current Chevron employee? □ Yes\* □ No (\* Children of current Chevron employees and/or contractors are not eligible for this scholarship)How did you hear about this scholarship? □ College Counselor □ Academic Advisor □ Other (please specify) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Which colleges or universities are you interested in attending in 2020? (List your top 3 choices): 1) State: \_\_\_\_\_\_\_2) State: \_\_\_\_\_\_\_ 3) State: \_\_\_\_\_\_\_

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| **Extracurricular & Community Service Profile**  |

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**Briefly describe your top three (3) leadership activities and experiences & hours worked**  **hrs/wk #-wks/yr**

**(e.g….. Organization/ Your Role/Activity)**

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| --- | --- |
| 1.  |  |
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| 2.  |  |
|    |  |
| 3.  |  |
|   |  |

**Describe your community involvement and extracurricular activities**: **hrs/wk #-wks/yr**

**(These activities should be different than your leadership activities previously listed)**

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| --- | --- |
| 1.  |  |
|   |  |
| 2.  |  |
|    |  |
| 3.  |  |
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| Essay |

Select three of the topics below and write a100-250 word essay for each selected topic. **Write your name and essay topic number** in the top left corner of the essay. *Essays will be judged on content, originality, creativity, grammar, and punctuation.*

***Note: Scholarship Recipients’ are not eligible to receive more than one Diversity Chevron Sponsored Scholarship****.*

Leadership: Uses recognition, appreciation and feedback to align and inspire others. Strives to be a role model. Provides coaching and mentoring.

1. Share a story about when you were accountable to lead an effort and things were not going according to plan.
2. Tell me about the most difficult situation you have had when leading a team. What happened and what did you do? Emphasize the "single" most important thing you did?

Relationships: Builds relationships to collaboratively accomplish common goals. Invites and values others’ input and points of view.

1. Give an example of a time when your team had different opinions about how to complete an assignment.
2. Describe a situation in which you were able to effectively "read" another person and guide your actions by your understanding of their needs and values. Give a specific example of how you have helped create an environment where differences are valued, encouraged and supported.

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| **Required Letter of Recommendation** |

Include a reference letter from your teacher, coach, religious (if applicable) or community leader that summarizes their experience(s) with your leadership, community involvement, and extracurricular activities. **The reference/endorser must submit the letter to Rylie Turrentine at** **ryle@chevron.com separately from your completed application by the deadline of January 17th, 2020 to consider your application completed.**

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| **GPA Disclosure** |

I hereby certify the information provided in this application is, to the best of my knowledge, true and correct. I understand the school counselor or registrar will be contacted by the Scholarship Committee to validate my GPA.

 **Cumulative G.P.A.:**

|  |  |
| --- | --- |
| **Student Signature** | **Date** |

|  |  |
| --- | --- |
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| --- |
| **Deadline Information** |

All application components must be submitted **on or before January 17, 2020** ***Late or incomplete applications will not be considered.***

*Please review your application with your school counselor or advisor. Submit your application via email to:*

**Rylie Turrentine**

ryle@chevron.com

**Pascagoula Refinery**

Chevron Products Company

250 Industrial Road, Admin Bldg. 2018

Pascagoula, MS 39581

Winner Notification – January 24th 2020

# APPLICATION CHECKLIST

### The student is responsible for submitting all materials on time. Incomplete applications will not be evaluated. This application becomes complete and valid only when the scholarship committee has received all of the following materials:

### Student Application

### Three (3) Essays

### Letter of Recommendation

### GPA Verification

**Completed Application Due On Or Before**

**January 17, 2020**

Chevron Pascagoula Black History Awareness Scholarship

**Letter of Recommendation Form**

(Provide this form to your recommender)

Applicant’s Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Instructions to Applicant

You must provide a current, confidential letter of recommendation. The letter may be from an instructor, advisor, coach, community leader, pastor, etc. The letter cannot be from a relative. You should fully apprise your recommender about the 2020 Pascagoula Black History Awareness Scholarship and your reasons for applying. Allow your reference at least two weeks to write the letter. All letters must be submitted by the **January 17, 2020** (late applications will not be accepted) in order for your application to be considered completed.

Instructions to Applicant’s Reference/Endorser

The person named above is applying for a 2020 Pascagoula Black History Awareness Scholarship. This scholarship is administered by Chevron’s Pascagoula Black Employee’s Network. Please type your letter of recommendation on letterhead stationery of your professional or organizational affiliation. We request your candid, written evaluation of the applicant relative to the following:

* Academic record
* Academic plans and career goals
* Personal strengths, including motivation, leadership, and commitment
* Community service and extracurricular activities

The scholarship review committee will use your observations as part of its selection process. The applicant will benefit most from a specific and illustrative evaluation rather than a general assessment. The evaluation should discuss the applicant's strengths and, as appropriate, provide insight to any areas for growth. Please share what criteria you base your judgment upon and how the applicant meets those principles.

Please complete the information below and return this form and your letter of recommendation to the Scholarship committee via email at ryle@chevron.com. The scholarship committee appreciates your assistance.

Recommender's name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Professional title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Professional/Organizational Affiliation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Address \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

City \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ State \_\_\_\_\_\_\_\_\_ Zip code \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Phone ( ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ In what capacity? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_