



Pascagoula Refinery



## APPLICATION FOR THE MISSISSIPPI GULF COAST COMMUNITY COLLEGE/ MISSISSIPPI STATE UNIVERSITY ENGINEERING ON THE COAST SCHOLARSHIP

Application deadline is Friday, December 13, 2019.

### Applicant Eligibility

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The **Chevron Scholarship** award, available exclusively to residents of Jackson, Harrison and Hancock Counties, Mississippi, is primarily based on the below criteria:

- Scholastic performance
- Class participation and attendance
- Leadership/teamwork skills and application
- Communication (written/verbal)

Application criterion is a 3.0 grade point average. A student must be enrolled in and complete 12 credit hours each semester. The \$1250 scholarship is for one semester. Scholarships are renewable (3.0 GPA= \$500, 3.5 GPA = \$750, 3.75 GPA= \$1000, 4.0 GPA = \$1250) during the first two years (MGCCC) of the program. Scholarship funding does not include summer enrollment.

Students will be required to submit college transcripts verifying grades and attendance at the end of each semester and/or school year for monies to be released for the upcoming semester.

The applicant must be majoring in the following program:

- **Mississippi State University Engineering on the Coast**

The applicant must be a US citizen or authorized to work on a full-time basis in the United States.

### Further Information

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For further information contact:

Amy Brandenstein  
Chevron  
[Bamy@chevron.com](mailto:Bamy@chevron.com)  
228-938-4563

Lisa Rhodes  
MGCCC  
[lisa.rhodes@mgccc.edu](mailto:lisa.rhodes@mgccc.edu)  
228.497.7702

Deena Kuntz  
MSU Engineering on the Coast  
[dkuntz@bagley.msstate.edu](mailto:dkuntz@bagley.msstate.edu)  
(228) 497-7669

# Application Procedure

## Read Carefully and Follow the Instructions

To be considered for a scholarship award, your application must be received by **Friday, December 13, 2019** and accompanied by the following attachments. Your application will not be considered unless all required documentation is included with the application.

### ATTACHMENTS:

1. Signed official MGCCC Authorization to Release Information.
2. Completed degree plan signed by your College Counselor or Advisor (for students currently enrolled in college).
3. MGCCC/Mississippi State University Engineering on the Coast completed application.
4. At least two letters of recommendation. Letters from employers or instructors must be on letterhead. Letters should include phone number of sender and reflect evidence of good interpersonal and team skills. Mailing of reference letters separate from your application may delay or disqualify consideration of your application.
5. Application includes three areas (relationships, leadership and problem solving) of questions. Applicants choose one question in each of the three areas and write a 100-word minimum answer for each question. This should be typed.

**Return the completed application with all the required attachments to:**

**Amy Brandenstein**

**Chevron**

**Post Office Box 1300**

**Pascagoula, MS 39568**

Upon receiving a completed application packet with ALL required documentation/attachments, the application will be screened. Scholarship applications will be reviewed at the end of January and awarded in January or early February. You will be contacted if you receive a scholarship.





**AUTHORIZATION  
TO  
RELEASE INFORMATION**

According to the policy of Mississippi Gulf Coast Community College and provisions of the Family Educational Rights and Privacy Act, you have the right to designate who, other than as provided by law, should have access to your educational records. My permission is given for **Chevron** to have access to my educational records:

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GCID

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NAME (PLEASE PRINT)

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DATE

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SIGNATURE

**Please return completed form to Lisa Rhodes**

Application includes three areas (relationships, leadership and problem solving) of questions. **Applicant is required to choose one question in each of the three areas and write a 100 word minimum answer for each question.** *In each area, please share your role and the action that was taken.* This should be typed.

**Relationships:** Builds relationships to collaboratively accomplish common goals. Invites and values others' input and points of view.

**(Select one questions below and provide a minimum of 100 word response):**

1. Tell about a time when you went along with a team decision that you did not agree with.
2. Describe a specific time when you tried to persuade someone to cooperate with your plans.
3. Explain a situation where one of your group members was not doing what they agreed to do.
4. Give an example of a time when your team had different opinions about how to complete an assignment.
5. Tell about a situation when you had to work with someone you didn't like.

**Leadership:** Uses recognition, appreciation and feedback to align and inspire others. Strives to be a role model. Provides coaching and mentoring.

**(Select one question below and provide a minimum of 100 word response):**

1. Give a specific example of a time when you gave feedback to someone who was doing a good job. Why did you give this feedback?
2. We've all been asked to help someone complete an assignment that they were expected to do on their own. Can you tell me about a time when this happened to you?
3. Describe a time when you tried to energize others to accomplish a task.
4. Tell about a time when you helped someone else prepare for a challenge?
5. Share a story about when you were accountable to lead an effort and things were not going according to plan.

**Problem Solving:** Logically gathers and reviews information to make decisions. Combines expertise, theoretical knowledge and creativity to resolve issues and concerns.

**(Select one question below and provide a minimum of 100 word response):**

1. Tell about the most complex assignment or project you have worked on. What did you learn as a result?
2. Tell about a time when you got an unexpected outcome from applying your expertise? How and why did the results differ from your expectations?
3. Give an example of a decision when you had to seriously evaluate the impact of trade-offs (as needed, examples of trades-offs might include: ethics, impact on others, costs/investment required, etc.)
4. Tell about a problem you tried to solve but couldn't. What did you try to better understand that problem?
5. Tell about a time when you took a big risk. What options did you consider before you took the risk?